

GO Team

Benteen Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Agenda

Call to Order

Roll Call; Establish Quorum

Action Items

Approval of Agenda

Approval of Previous Minutes

Additional Action Item

Discussion Items

Graduation Rate *(For High School GO Teams if not previously discussed)*

2025-2030 Strategic Plan Development

Additional Discussion Item *(if needed)*:

Information Items

Principal's Report

APS Forward 2040 –Comprehensive Long-Range Facilities Plan

Update

Additional Information Item

Announcements

Public Comment

Adjournment

Action Items

- 1.Approval of Agenda
- 2.Approval of Previous Minutes
- 3.Additional Action Item



Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green shirt, is looking upwards in a classroom. The background shows a whiteboard, a desk with a printer, and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

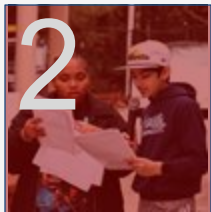
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

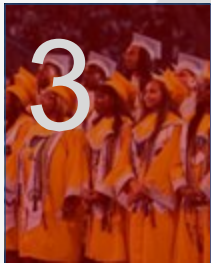
Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

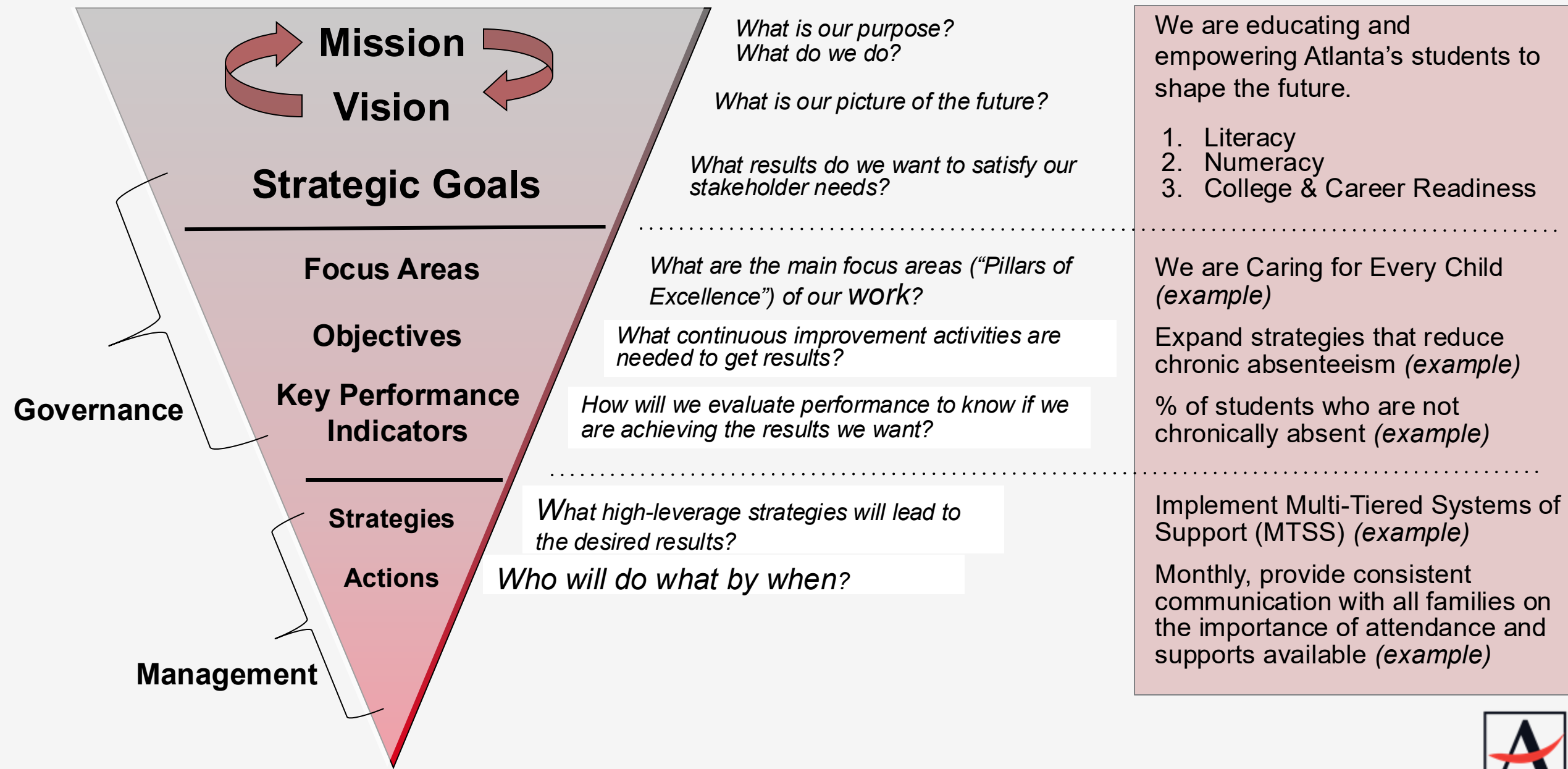
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

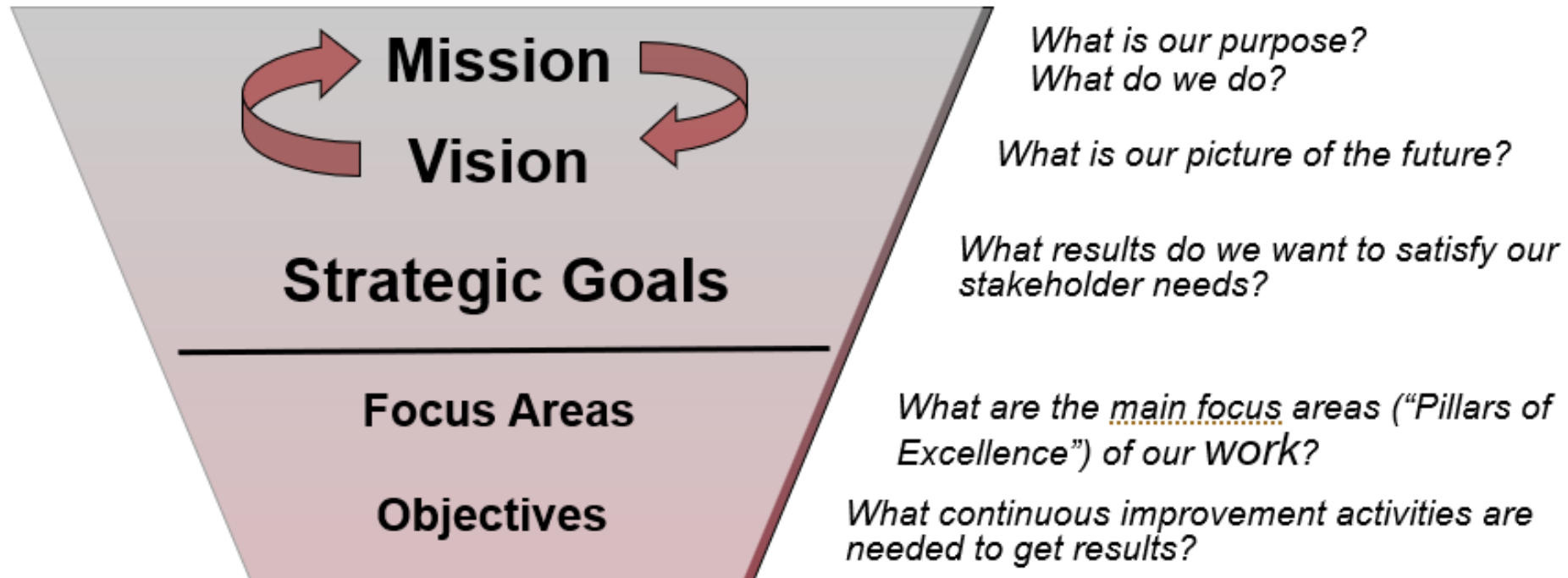
A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. The background is slightly blurred, showing shelves with books and other classroom items. A large red banner with white text is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision: Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DL

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

1 Develop a culture with an emphasis on Social Emotional Learning

2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

1: Increase the amount of time allocated in the master schedule for SEL instruction

2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

1 Build capacity of staff around ELL learners and strategies and tenets of IB.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

Creating a System of School Support
Collective Action, Engagement & Empowerment

1 Build a school structure to provide support and opportunities for staff feedback

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

1. By the end of the 2025 - 2026 school years, Benteen will increase the percentage of students scoring proficient and above on the GMAS assessment in ELA by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment by 4%, from 44% to 40%

2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.

3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

KPI Summary

Benteen Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	40.8%	+ 20.5 pp	61.3%	40.8%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKDSS 2.0	48.2%	+ 21.0 pp	69.2%	48.2%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.5%	+ 26.0 pp	48.5%	22.5%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	16.3%	+ 10.0 pp	26.3%	16.3%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	21.4%	+ 26.0 pp	47.4%	21.4%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	59.8%	+ 10.7 pp	70.5%	59.8%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	62.3%	+ 10.7 pp	73.0%	62.3%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	69.2%	+ 10.7 pp	79.9%	69.2%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	61.0%	+ 10.7 pp	71.7%	61.0%	
	Attendance	% of students who are not chronically absent	81.5%	+ 12.5 pp	94.0%	81.5%	
	Discipline: All Students	% of students without suspensions	98.8%	—	98.8%	98.8%	
We Are Caring For Every Child	Discipline: Black Students	% of Black students without suspensions (OSS)	98.1%	+ 0.4 pp	98.5%	98.1%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	96.1%	+ 2.4 pp	98.5%	96.1%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	52.2%	+ 21.0 pp	73.2%	52.2%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	
We Are Sparking Stu...	Beyond the Core: Elementary School	% of K-5 students meeting the CCRIPI Beyond the Core Component requirement	100.0%	—	100.0%	100.0%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	46.8%	+ 14.4 pp	61.2%	46.8%	
	Teacher Experience	% of teachers with 3 or more years of experience	87.9%	+ 2.1 pp	90.0%	87.9%	
	Teacher Compensation	Average teacher salary	\$88,984	+ \$11,016	\$100,000	\$88,984	
Our Responsibility Is Shared	Family Engagement: Supi Success				5%	73.4%	
	Family Engagement: Para				0%	68.3%	
Our System Is Efficient & Effective	Safety Perception: Grade				9%	58.9%	
	Enrollment				1	293	

* Data for 2023 has not been released, so 2024 data is being used



Updated 9/26/2025



Use the QR code to access all school data sheets

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School Strategic Planning Process

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary Benteen Elementary School



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	Teacher Experience	% of teachers with 3 or more years of experience	87.9%	+ 2.1 pp	90.0%	87.9%	
	Teacher Compensation	Average teacher salary	\$88,984	+ \$11,016	\$100,000	\$88,984	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	78.4%	+ 7.1 pp	85.5%	78.4%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	68.3%	+ 16.7 pp	85.0%	68.3%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	58.8%	+ 10.0 pp	68.8%	58.8%	
	Enrollment	School meeting K-12 Enrollment Minimums	293	+ 157 students	450	293	

* Data for 2025 has not been released, so 2024 data is being used

School > Benteen

Updated 9/26/2025



ATLANTA
PUBLIC
SCHOOLS

A teacher with glasses and braids, wearing a green polo shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Vision

Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Mission

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



ATLANTA
PUBLIC
SCHOOLS

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SMART Goals

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To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- 1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- 2. 3. Increase implementation and intersection of IB and DLI

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C.** Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
- 2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.



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Proposed Updates to School Mission and Vision:

Do we feel any changes are needed ?



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SCHOOLS

3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By the end of the 2025 - 2026 school years, Benteen will increase the percentage of students scoring proficient and above on the GMAS assessment in ELA by 5%, from 35% to 40%.

Benteen will decrease the percent of students scoring beginning on the GMAS assessment by 4%, from 44% to 40%.

2 By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%.

Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.

3 By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

4 By Spring 2026, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 5% (52 students) overall from 63% (2025) to 68% .
Sub Goal: Subgroups Black will increase by 5% from 30%(2025) to 35%, and SWD will increase by 5% from 26%(2025) to 31%.

2030 Strategic Plan Goals

1 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 35% (2025) to 55%

Sub Goal: Subgroups Black will increase by 26.0 from 22.5% (2025) to 48.5 and SWD will increase by 10.7% from 62.% (2025) to 73%

2 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 20% overall from 35% (2025) to 55%.

Sub Goal: Subgroups Black will increase by 26.0 from 22.5% (2025) to 48.5 and SWD will increase by 10.7% from 62.% (2025) to 73%

3 **By 2030**, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups:

Blacks from 74%(2025) to TBD and Hispanic from 88%(2025) to TBD .

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)



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To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
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Signature Program

- 1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- 2. 3. Increase implementation and intersection of IB and DLI

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
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Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
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Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

Creating a System of School Support
Collective Action, Engagement & Empowerment

- 1 Build a school structure to provide support and opportunities for staff feedback

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

Students in grades 3-5 will increase the level of Proficient and above students by at least 20% on the EOG ELA GMAS by 2030.

Students in grades 3-5 will increase the level of Proficient and above students by at least 20% on the EOG MATH GMAS by 2030.

The school will maintain and enhance the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community by 2030.

By 2030, The school will increase the number of staff holding additional endorsements and degrees by 15% by 2030.

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School Strategies

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1: Increase the amount of time allocated in the master schedule for SEL instruction
2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

KPI Summary Bentene Elementary School

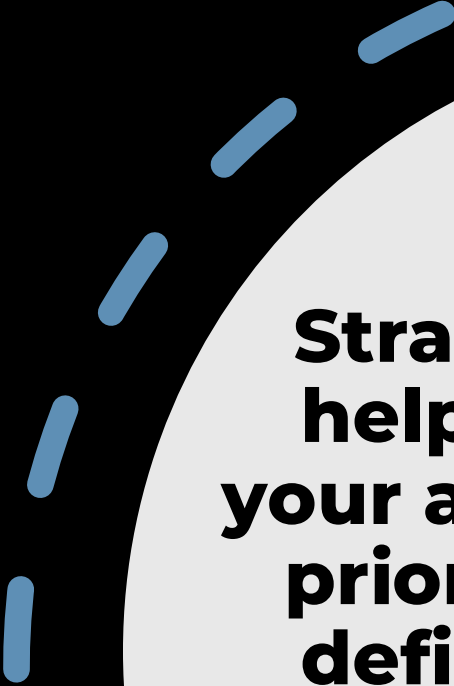
Focus Area	Category	Metric	Current KPI	2020 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	40.8%	+ 23.5 pp	61.3%	40.8%	61.3%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GQDS 2.0	48.2%	+ 21.0 pp	69.2%	48.2%	69.2%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.5%	+ 26.0 pp	48.5%	22.5%	48.5%
	Subgroup Proficiency: Students with Disabilities	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	16.3%	+ 10.0 pp	26.3%	16.3%	26.3%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	21.4%	+ 26.0 pp	47.4%	21.4%	47.4%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	59.8%	+ 10.7 pp	70.5%	59.8%	70.5%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical or High End of Grade Milestones Student Growth Percentile	62.3%	+ 10.7 pp	73.0%	62.3%	73.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical or High End of Grade Milestones Student Growth Percentile	69.2%	+ 10.7 pp	79.9%	69.2%	79.9%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	61.0%	+ 10.7 pp	71.7%	61.0%	71.7%
	Attendance	% of students who are not chronically absent	81.5%	+ 12.5 pp	94.0%	81.5%	94.0%
	Discipline: All Students	% of students without suspensions	98.8%	—	98.8%	98.8%	98.8%
We Are Caring For Every Child	Discipline: Black Students	% of Black students without suspensions (OSS)	98.1%	+ 0.4 pp	98.5%	98.1%	98.5%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	96.1%	+ 2.4 pp	98.5%	96.1%	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	52.2%	+ 21.0 pp	73.2%	52.2%	73.2%
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	4 ★
	Beyond the Core: Elementary School	% of K-5 students meeting the CCRI Beyond the Core Component requirement	100.0%	—	100.0%	100.0%	100.0%
	Staff Engagement	% of engaged staff	46.8%	+ 14.4 pp	61.2%	46.8%	61.2%
	Teacher Experience	% of teachers with 3 or more years of experience	87.9%	+ 2.1 pp	90.0%	87.9%	90.0%
	Teacher Compensation	Average teacher salary	\$88,984	+ \$11,016	\$100,000	\$88,984	\$100,000
	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	78.4%	+ 7.1 pp	85.5%	78.4%	85.5%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	68.3%	+ 16.7 pp	85.0%	68.3%	85.0%
Our Responsibility Is Shared	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	58.8%	+ 10.0 pp	68.8%	58.8%	68.8%
	Enrollment	School meeting K-12 Enrollment Minimums	293	+ 157 students	450	293	450

* Data for 2025 has not been released, so 2024 data is being used

School > Bentene

Updated 9/26/2025





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

26 PLC Week B	27 2nd FT: ATL Zoo @ 9:30AM Red Ribbon Week 27th-31st Spelman College Girls PWR Meeting	28 5th FT: CNC @ 9:30AM IB Faculty Meeting @ 2:45PM	29 Staff "Pink" Day (Wear Pink) 4th FT: Fernbank Science Museum @ 9:30AM Kinder FT: Fernbank Museum @ 9:30AM Tutorial/Clubs	30 3rd FT: Stone Mountain Pow Wow @ 9:30AM HRRB Competition @ 9:00AM Kilometer Kids DOT "Play Street" @ 2:30PM Lesson Plans DUE @ 6:00PM	31 Halloween/Día de los muertos Book Character Parade @ 8:15AM PTA Tales-o-Treat @ 12:30PM ALL Cub Scouts (Kinder & 1st grade, 2nd-5th)	1 APYes! TOTY/SPOTY Program @6:00PM
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November 2025

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
2 PLC Week A	3 Spelman College Girls PWR Meeting	4 Election Day School PL Day Bomb Drill (STAFF ONLY)	5 Falconer BD! 2nd FT: ATL History Center @ 9:30AM Tutorial/Clubs	6 Buzzer Reader FT: GA Tech @ 9:30AM Kilometer Kids Lesson Plans DUE @ 6:00PM	7 TOTY/SPOTY Program @ 8:30 AM Cub Scouts (1st grade, 2nd-5th)	8
9 PLC Week B	10 Tornado Drill TIC Tourney Spelman College Girls PWR Meeting	11 Sanchez BD! Math Curriculum Night @ 5:30PM Progress Report Card GRADES POSTED DUE	12 Principal's Chat @ 8:00AM Fall Picture Day Thanksgiving Luncheon: PreK, 3rd, 4th Tutorial/Clubs	13 Gifted (4th) FT: Urban Escape @ 9:30AM Thanksgiving Luncheon: K-2nd, 5th Kilometer Kids Lesson Plans DUE @ 6:00PM	14 Morning Meeting! Ruby Bridges Day Cub Scouts (Kinder, 2nd-5th)	15

Double good :
\$1,728

Planning 1st Fun Run & 5k

- Fun run (11/21)
- 5k April

Playstreet Oct 30th

Oct 31st
Tails and Treats
Character Book Parade

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20 (cancelled)
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

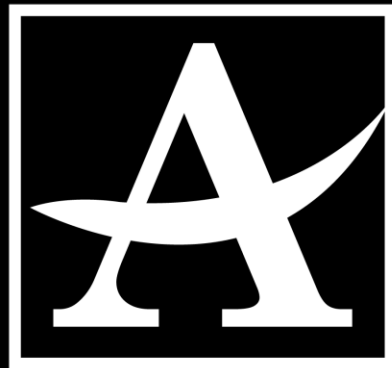
Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Questions?



Thank you



ATLANTA
PUBLIC
SCHOOLS